

Name: \_\_\_\_\_

Homework

Packet # 15

Due: \_\_\_\_\_

Time yourself for 5 minutes. Have a parent check it and initial it.

**FACTS PRACTICE TEST**

**A**

**100 Addition Facts**

For use with Lesson 1

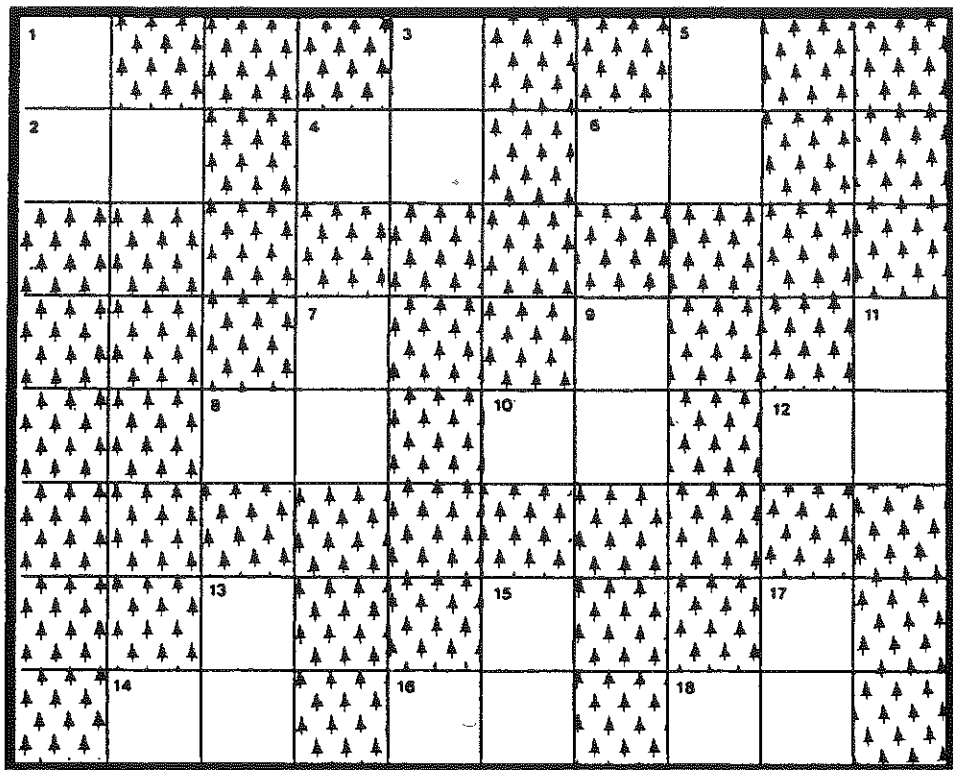
Name \_\_\_\_\_

Time \_\_\_\_\_

Add.

$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$

# Dividing - by 1-digit divisors, no remainders

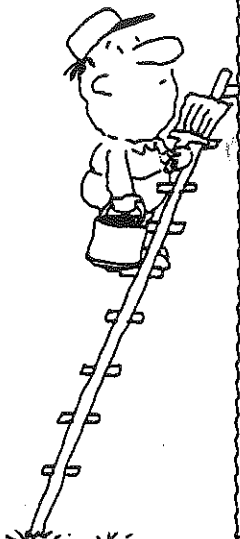


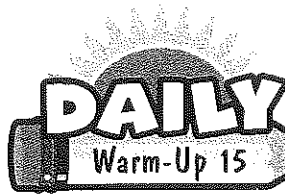
## Across

- 2)  $4 \overline{)368}$   
 4)  $7 \overline{)252}$   
 6)  $7 \overline{)217}$   
 8)  $4 \overline{)248}$   
 10)  $6 \overline{)204}$   
 12)  $5 \overline{)155}$   
 14)  $9 \overline{)459}$   
 16)  $5 \overline{)470}$   
 18)  $8 \overline{)360}$

## Down

- 1)  $2 \overline{)158}$   
 3)  $7 \overline{)392}$   
 5)  $6 \overline{)546}$   
 7)  $6 \overline{)312}$   
 9)  $2 \overline{)168}$   
 11)  $8 \overline{)328}$   
 13)  $8 \overline{)488}$   
 15)  $4 \overline{)336}$   
 17)  $6 \overline{)390}$





Name \_\_\_\_\_

Date \_\_\_\_\_

## HARVEST MICE

Harvest mice are graceful animals. They climb from one plant to another with great ease. Each resembles a monkey swinging on the branches of a tree through the forest. These mice scamper through the forest looking for food. They feed on seeds and insects. They have to eat a lot of food in the summertime so that they can store enough food energy as fat for the winter months. This is necessary so they can stay in shelter from the cold. In the winter, the harvest mouse leaves the nest only during the warmest hours of the day.

The harvest mouse has a very long tail. The tail is helpful and works a lot like another hand or foot. It grabs onto the grass and supports the mouse. It also helps the mouse hang upside down and balance itself when it climbs upwards.

Harvest mice are some of the smallest mice in the world. An adult male harvest mouse weighs less than one-third of an ounce and measures no more than six inches—and that includes the tail! Harvest mice make a shrieking sound, and some of their noises are too high-pitched for humans to hear. These shrieks are usually a sign of distress.

### STORY QUESTIONS

1. Why does the author say that harvest mice are graceful animals?
  - a. Harvest mice make a shrieking sound.
  - b. The harvest mouse has a very long tail.
  - c. They climb from one plant to another with ease.
  - d. They have to eat a lot of food in the summertime.
2. What is the topic of the second paragraph?
  - a. the diet of the harvest mouse
  - b. the enemies of the harvest mouse
  - c. the color of the harvest mouse
  - d. the tail of the harvest mouse
3. What is the meaning of the word *scamper* as used in the first paragraph?
  - a. settle
  - b. jump
  - c. retrieve
  - d. scurry
4. Which paragraph explains the noises a harvest mouse makes?
  - a. first
  - b. second
  - c. third
  - d. not in the passage



Name \_\_\_\_\_

Date \_\_\_\_\_

## PLAN B

A fox and a cat were having an argument about who was best at being able to free himself from danger. The cat explained that he had an easy way to escape. He would climb a tree. The fox claimed that he had at least 10 means of escape: he could fight, hide in a den, run fast, and so on.

Just then, a pack of dogs could be heard in the distance. Both the cat and the fox were scared. They knew that the pack of dogs would eat them if given the chance. The cat quickly scampered up the tree. He knew he would be safe there.

The fox, on the other hand, couldn't decide what to do. First, he ran to his den to hide. Then he jumped up and ran to the river; he would swim faster than the dogs. But that would not work. He decided to run faster than them. The poor fox didn't know what to do. As he scurried around from one option to another, he grew tired.

Before long, the dogs were there. The fox began to run, but he was exhausted. He was worn out and couldn't stay far enough ahead of the dogs. It didn't take long before the dogs overtook him, and that was the end of the fox.

The cat in the tree watched the whole thing.

He shook his head and said to himself, "That poor fox. He should have gone with just one of his plans!"

## STORY QUESTIONS

- What is the moral to the story?
  - Birds of a feather flock together.
  - Better one safe way than a hundred you cannot choose between.
  - Practice makes perfect.
  - Don't judge a book by its cover.
- What is the meaning of the word *scurried* as used in the passage?
  - astonished
  - confused
  - ignored
  - dashed
- Which of the following statements can be verified from the story?
  - The fox was afraid of the cat and the dogs.
  - The fox and the dogs had been in a fight before.
  - The fox had a hard time making decisions.
  - The fox and the dogs were going to put on a show for the cat.

Rivers of the World

Name:

Amazon

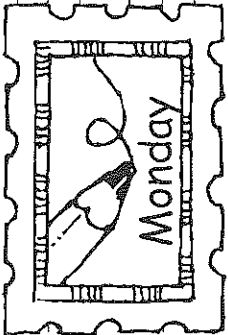
Madeira

Japura

Purus

Many rivers flow into the Amazon.

They are called tributaries.



Rivers of the World

Name:

Mississippi

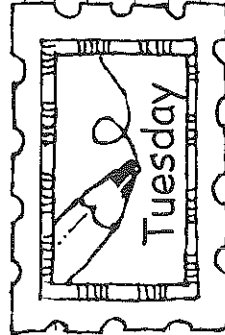
Rio Grande

Colorado

Mackenzie

St. Lawrence

The Mississippi is Old Man River.



Rivers of the World

Name:

Thames

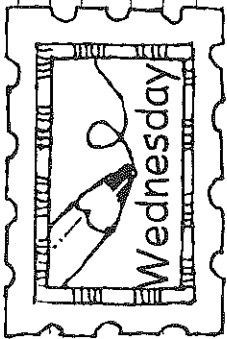
Volga

Seine

Rhine

The Thames flows through London.

The Rhine was important in history.



Rivers of the World

Name:

Yangtze

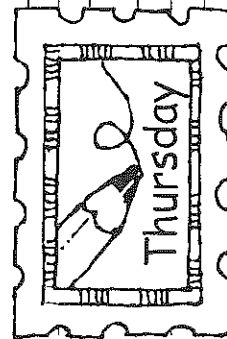
Euphrates

Tigris

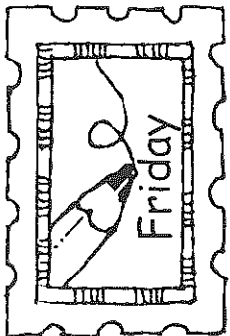
Ganges

The Yangtze is a very long river.

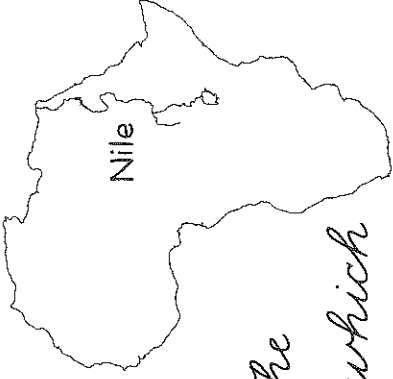
Chinese civilization began along it.



Name: \_\_\_\_\_



## Rivers of the World Africa



*The Nile is the longest river in the world. The name Nile came from the Greek word "neilos," which means "valley." Water from the river and fertile soil along its banks made this river valley a good place for ancient peoples to live and farm.*

Copy the paragraph.